



Ryan Michael Murphy



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Education

Ph.D. in English—Rhetoric and Composition, Purdue University

Spring 2022
(Anticipated)

Secondary areas of study:

- Professional & Technical Writing
- Contemporary Rhetorical Theory

Dissertation: “Doctoral Examinations as Curricular Infrastructure:
An Institutional Ethnography”

Committee: Michael Salvo (chair), Irwin Weiser,
Jennifer Bay, and Thomas Rickert

M.A. in Philosophy, San Francisco State University

January 2015

Thesis: “Self-Respect, Resident/Non-Resident Tuition, and Equality”

B.A. in Philosophy, Fort Lewis College, Durango, Colorado

April 2010

John F. Reed Honors Program Graduate
Minor in French

Research Interests:

- Professional & Technical Writing
- Research Methods and Methodology
- Accessibility & Universal Design
- Institutional & Organizational Rhetorics
- Institutional Ethnography
- Rhetoric of Health & Medicine
- Contemporary Rhetorical Theory
- Rhetorics of Temporality
- Comparative Rhetorics (esp. East Asian)
- Critical Race Theory
- Buddhist Philosophies
- Ethics and Moral Psychology

Academic Appointments

Purdue University

Ross-Lynn Research Scholar

2021 to 2022

Teaching Assistant (instructor of record)

2017 to 2021

Assistant Director of Professional Writing

2020 to 2021

Professional Writing Mentor

2019 to 2020

Professional Writing Technology Mentor

2018 to 2019

Southwest Colorado Community College Adjunct Instructor of Philosophy 2016 to 2017

San Francisco State University Lead Graduate Teaching Associate 2014

Graduate Teaching Associate 2013 to 2014

Research

Chapters in Edited Collections

Murphy, R.M. (2016) Forgiveness and Time: Attitudes, Dispositions, and Philosophical Charity, in Court D. Lewis (Ed.) *The Philosophy of Forgiveness—Volume II: New Dimensions of Forgiveness*, (pp. 103-139). Vernon Press, ISBN: 9781622731909

Murphy, R.M. (2014) Beyond the Dilemma of Desire Satisfaction, in David Boersema (ed.) *Dimensions of Moral Agency*, (pp. 174-181). Cambridge Scholars Press, ISBN: 978-1443866927.

Book Review

Murphy, R.M. (2021) *Institutional Ethnography: A Theory of Practice for Writing Studies Researchers*, *Rhetoric Review*, 40:2, 200-202, DOI: [10.1080/07350198.2021.1898843](https://doi.org/10.1080/07350198.2021.1898843)

Articles in Graduate Student Journals

Murphy, R.M. (2014) "Process and the Rhetoric of Writing in Plato's *Phaedrus*," *Pithos: The Journal of the Classics Student Association*, Vol. 13, Pages 99-119.

Murphy, R.M. (2013) "Two Roads to Freedom, Intersecting at Identification: A Comparative Analysis of Nietzsche and Buddhism on Processes of Transforming Suffering," *SFSU Humanities Symposium Journal*, Pages 59-74, ISBN: 978-1490357393.

Forthcoming

- "Rhetorical Ethnography and the Virtue of Vulnerability in Transdisciplinary Research Methods," a research article forthcoming in *POROI: Project on the Rhetoric of Inquiry, An Interdisciplinary Journal of Rhetorical Analysis and Invention*. Vol. 17, No 1., May 2022
- "Corporeal Credibility: Japanese American Internment and Rhetorics of Reparation," under review as a chapter in an edited collection *Asian American Rhetoric Activity across Time and Space*, published by MLA and edited by Morris Young and Amy J. Wan.

Under Review

- "Showing Up and Stepping Back: Presence as Activism in Facilitating Writing Workshops in Community Corrections," a forum response under review at *Rhetoric, Politics, and Culture*.

- “Cross Cultural Methods for Rhetorical Receptivity in Classical Rhetorics” A research article under review at *Rhetoric Society Quarterly*

Revising for Publication

- “Temporal Boundary Objects and Curricular Infrastructure: A Survey of Doctoral Examination Processes in Rhetoric and Composition,” a research article being revised for resubmission at *Rhetoric Review*.

Academic Conferences

Murphy, R.M. (Accepted/Forthcoming 2022, May) “Institutional Inertia in Doctoral Examination Processes: A Case Study for Located Accountability,” [Conference Session] *RSA 2022*, Baltimore, MD.

Bay, J., Clark, T., Colòn, G. Gellis, E., Ghafoor, M., **Murphy, R.M.** (Accepted/Forthcoming 2022, Mar) “Creating and Sustaining an Antiracist Pedagogy Group in Technical and Professional Communication,” [Roundtable] *CCCC Convention*, Chicago, IL.

Murphy, R.M. (2021, Jan.) “That was Zen, This is Now: Writing Practices in the *Uji* (Being/Time) of Mindfulness,” [Practice Session] *Minds, Means, Materials Conference*, University of Nevada Reno (virtual).

Murphy, R.M. (2020, May) “Cross-Cultural Methodologies in Classical Rhetoric,” [Conference Session]. *20th Biennial Conference of the Rhetoric Society of America*, Portland, OR, canceled due to COVID-19 pandemic

Brunton, M., **Murphy, R.M.**, Pandey, S., Pellegrini, M., Salvo, M., Weech, S. (2020, Mar.) “Open Access and the Interface: Accessibility Remediation Plans,” [Panel Presentation] *CCCC Convention*, Milwaukee, WI, canceled due to COVID-19 pandemic.

Murphy, R.M., Smith, A.W. (2020, Mar.) “Community Group Facilitation: How Technical Communication Listens and Makes Space to Support Participant Self-Advocacy,” [Panel Presentation] *Association of Teachers of Technical Writing 2020 Conference*, Milwaukee, WI, canceled due to COVID-19 pandemic.

Murphy, R.M., (2019, Oct.) “Communicating Risk and Building Identification in Patient Educational Materials for Informed Decision-Making,” [Research Poster] *ACM SIGDOC 2019 Student Research Competition*, Portland, OR.

Atherton, R., Baniya, S., Bay, J., **Murphy, R.M.**, Weech, S. (2019, Jun) “Reconsidering the Digital in Community Engagement Projects: Producing Knowledge Ethically with Big Data,” [Roundtable] *2019 Computers and Writing Conference*, East Lansing, MI.



- Cox, M., Flores, W., **Murphy, R. M.**, (2019, Mar.) "Self-Advocacy and Communicated Risk Reduction in Patient Educational Materials for PrEP," [Panel Presentation] *Association of Teachers of Technical Writing 2019 Conference*, Pittsburgh, PA.
- Murphy, R.M. (2019, Jan.) "Rhetorical Framing and Needle Exchange in Rural Indiana: Shifting Perspectives and Policy," [Research Poster], *2019 International Society for Disease Surveillance (ISDS) Annual Conference*, San Diego, CA.
- Murphy, R.M. (2014) "Rectification of Historic Injustice: Supersession and Dignity Restoration," [Conference Session] *11th Annual Intermountain West Student Philosophy Conference*, University of Utah, Salt Lake City, UT.
- Murphy, R.M., Patton, K., Sherman, G., (2014) "A Peer Response Workshop: Improving Student Peer Feedback," [Conference Session] *Northern California Writing Across the Curriculum Conference*, San Francisco State University, San Francisco, CA.
- Murphy, R.M., (2014) "Philosophical Writing as Process: Plato's Possibility for Good Rhetoric," [Conference Session] *Conference on Plato and Rhetoric*, Keio University, Tokyo, Japan (Accepted, declined).
- Murphy, R.M., (2014) "An Identification-Centered Model for Peer Response and Framing Questions in Developmental Relationships," [Conference Session] *7th Annual Mentoring Conference*, University of New Mexico, Albuquerque, NM (Accepted, declined).
- Murphy, R.M., (2013) "Beyond the Dilemma of Desire Satisfaction," [Conference Session] *65th Annual Northwest Philosophy Conference*, Pacific University, Forest Grove, OR.
- Murphy, R.M., (2013) "Theoretical Dissonance and Practical Harmony: A Comparative Analysis of Nietzsche and the Buddha on Processes of Transforming Suffering," [Conference Session] *SFSU Humanities Symposium*, San Francisco State University, San Francisco, CA.

Workshops

- Murphy, R.M (2020, May 21) "Situational Productions of Cuteness: Affect and the Ontological Contours of Embodied Rhetoric," [Paper Workshop] *RSA Research Network* with Gunn, J., Lee, K., Michalek, J. (virtual).
- Murphy, R.M., (2019, Jun.) "Source Use and Citation in the Development of Research Habitus in a Graduate Cohort: A Mixed-Methods Longitudinal Project Design," [Paper Workshop] *Graduate Research Network; 2019 Computers and Writing Conference*, East Lansing, MI.
- Murphy, R.M., (2019, Jun.) "Source Use and Citation in the Development of Research Habitus in a Graduate Cohort: A Mixed-Methods Longitudinal Project Design," [Paper Workshop] *Graduate Research Network; 2019 Computers and Writing Conference*, East Lansing, MI.



Murphy, R. M. (2019, Mar.) "Community Corrections and Narrative Inquiry," [Research Methods Workshop] "Using Narrative Inquiry Methods in Technical Communication Research." *Association of Teachers of Technical Writing 2019 Conference*, Pittsburgh, PA.

Murphy, R.M. (2018, Jan.) "Enthymematic Interpretation or Towards an Ethics of Ambiguity," [Paper Workshop] *12th Annual Midwestern Winter Workshop*, Indiana University, Bloomington, IN.

Teaching Experience

Purdue University (2017 to 2021)

ENGL 106: First Year Composition	2 Sections
ENGL 420: Business Writing	3 Sections
ENGL 421: Technical Writing <i>Includes 2 sections in 4-week "Maymester" format</i>	3 Sections
ENGL 421Y: Technical Writing Online (asynchronous)	1 Section
ENGL 505M: Practicum for Professional Writing Instructors (graduate-level) <i>Co-taught with Professor Jennifer Bay</i>	1 Section

Southwest Colorado Community College (2016 to 2017)

PHI 112: Ethics	2 Sections
PHI 111: Introduction to Philosophy	1 Section

San Francisco State University (2013 to 2014)

PHIL 130: Political and Social Philosophy	1 section* <i>*47 students</i>
PHIL 110: Introduction to Critical Thinking	2 Sections
PHIL 101: Introduction to Philosophy	1 Section

Note: Course syllabi, sample assignments, and teaching evaluations are available at ryanmurphy.org/teaching

Service

Service in the Community

- Tippecanoe County Community Corrections, Writing Group Facilitator 2018 to Present
 - Encourage corrections participants to write for self-advocacy
- National Alliance on Mental Illness, *Ending the Silence* Program Speaker 2018 to 2020
 - Spoke to groups of high school students to destigmatize mental illness and share resources
- The Beat Within*, A publication by incarcerated youth, Facilitator/Editor 2014 to 2015
 - Facilitated discussions and wrote encouraging editorial comments for youth in San Francisco Juvenile Hall

Service to Purdue University

- Professional Writing at Purdue Anti-Racist Pedagogy Group Facilitator 2020 to Present
- Purdue English Department Social Justice/Diversity Initiative Committee 2020 to 2021
- Purdue English Department Excellence in Teaching Committee 2020 to 2021
- Purdue Undergraduate Research Conference, Judge 2020; 2021
- Professional Writing at Purdue University, Textbook Selection Committee 2019
- Introductory Composition at Purdue, Curriculum Committee Member 2019
- Graduate Students in English Association, Vice President 2018 to 2019
- NVivo 12 Technology Users Group, Group Founder and Organizer 2018 to 2019
- Purdue Graduate Student Senator for the English Department 2017 to 2018

Service to San Francisco State University

- Lead Graduate Teaching Associate 2014
- Teaching Assistant for Philosophy of Law with Professor Kevin Toh 2014

Service to Fort Lewis College

- Teaching Assistant for Logic with Professor Sarah Roberts-Cady 2010
- Student Representative, Faculty Search Committee (TT), Philosophy Department 2010

Service to the Profession

- Conference on College Composition and Communication, Stage 1 Reviewer 2020; 2021

Professional Experience

Reader for AP English Language and Composition Exam (June 2020; June 2021)

College Board, Educational Testing Service

- Applied a standardized scoring guide in evaluating written exams

Research Assistant (August 2019)

Purdue University, Department of English

- Composed data narrative-based case studies for use in professional writing classes

Research Assistant (May 2018 to August 2018)

Purdue University, Department of English

- Researched comparative programs and drafted course syllabi for a new online MS degree in Science, Technology, and Medical Writing.

OWL Content Developer (September 2017 to December 2017)

Purdue University, Online Writing Lab, College of Liberal Arts

- Edited existing webpages to account for updated Chicago Manual of Style (17th edition)

Registration, Records and Transfer Evaluation Services Specialist (November 2015 to July 2017)

Fort Lewis College, Registrar's Office, Durango, Colorado

- Verified academic data, produced transcripts, and assisted with registration processes
- Evaluated incoming college transcripts for potential transfer credit
- Served as Veteran's Affairs School Certifying Official and Notary Public
- Revised and developed office documentation for numerous processes

Assistant Curriculum Specialist (April 2015 to November 2015)

Fort Lewis College, Registrar's Office, Durango, Colorado

- Facilitated college-wide curriculum transition from a 4 credit to 3 credit course model
- Drafted and edited college catalog of courses
- Communicated and coordinated changes with department chairs, deans, and provost

Writing, Reading, and Study Skills Tutor (January 2013 to August 2013)

San Francisco State University, Campus Academic Resource Program

Grants & Funding

Ross-Lynn Research Scholar Award (Purdue University College of Liberal Arts) <i>Awarded through a campus-wide competition to support research during final PhD year; sponsored by Prof. Michael Salvo</i>	\$58,109	2021-2022
Department of English Rider travel funding (Purdue University)	\$250	2019; 2020

Promise Grant for conference travel (Purdue University, College of Liberal Arts)	\$750	2019; 2020
Introductory Composition at Purdue/GradSEA Travel Award	\$100	2018; 2020
Horizons Foundation, The New Road Scholarship	\$1,000	2013
San Francisco State University, University Scholarship	\$1,500	2013
LeRoy Goodwin Memorial Scholarship	\$1,500	2006; 2007
The Marvin Gill Scholarship	\$1,000	2005

Honors & Awards

Kneale Award for Rhetoric and Composition, Purdue University Literary Awards	\$250	2019; 2021
Tom Andrews Clapping Award for Poetry, Purdue University Literary Awards	\$250	2021
Teaching Excellence Award, Purdue University English Department		2020
Amplification Award, Association of Teachers of Technical Writing	\$500	2019
Crouse Promising Scholar Award, Purdue University Professional Writing	\$5,000	2018
Philosophy M.A. Qualifying Exam, Pass with Distinction, San Francisco State University		2013
John F. Reed Honors Program Graduate, Fort Lewis College		2010
Department of Philosophy Outstanding Student Award, Fort Lewis College		2006

Relevant Coursework

Purdue University

ENGL 591: Introduction to Composition Theory	ENGL 680: Professional Writing Theory
ENGL 605: Computers, Language, & Rhetoric	ENGL 680: Medical Rhetorics and Ecologies
ENGL 631: World Englishes	ENGL 680: Methodological Praxis
ENGL 622: Classical Rhetoric	ENGL 680: Rhetoric and Civic Engagement
ENGL 624: Modern Rhetoric	ENGL 680: Affect, Rhetoric, & The Body
ENGL 626: Postmodernism & Comp. Studies	ENGL 680 Transdisciplinary Rhetorics



San Francisco State University

- PHIL 770: Plato and Platonism
- PHIL 509: The Buddhist Tradition
- PHIL 772: Classical School Confucian & Buddhist Philosophy
- PHIL 856: Normative Ethics
- PHIL 858: Contemporary Political Philosophy: Rethinking Punishment & Prisons

Certifications

- CITI Training in Social/Behavioral Research (Basic course) and Responsible Code of Research (RCR), Purdue University (2019, certification valid through September 2024)
- Impact X Training for digital course transformation, Purdue University Innovative Learning (2020)
- Safe Zone & Trans Inclusion Training, Purdue University LGBTQ Center (2018)

Professional Membership

- Association of Teachers of Technical Writing
- Association of Computing Machinery (SIGDOC)
- National Council of Teachers of English
- Rhetoric Society of America
- Honor Society of Phi Kappa Phi

Language

English: native language

French: speak fluently, read with high proficiency, write with proficiency

References

References can be provided upon request